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| **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | Faculty of Mechanical Engineering |
| **GENERAL INFORMATION** |
| Study Program | **Engineering Management** |
| Study Module (if applicable) | - |
| Course Title | English Language 1 |
| Level of Study | ☒Bachelor | ☐ Master’s | ☐ Doctoral |
| Type of Course | ☐ Obligatory | ☒ Elective |
| Semester | ☒ Autumn | ☐ Spring |
| Year of Study | I |
| Number of ECTS Allocated | 3 |
| Name of Lecturer/Lecturers | Miloš B. Tasić |
| Teaching Mode | ☒ Lectures | ☐ Group tutorials | ☐ Individual tutorials |
| ☐ Laboratory work | ☐ Project work | ☐ Seminar |
| ☐ Distance learning | ☐ Blended learning | ☐ Other |
| **Purpose and Overview (max. 5 sentences)** |
| The purpose of this course is to for students to master basic grammar structures in the English language and prepare them for elementary communication. They will be able to use both spoken and written English in fundamental, everyday situations. |
| **Syllabus (brief outline and summary of topics, max. 10 sentences)** |
| * Nouns (countable and uncountable);
* Possessive adjectives, prepositions, pronouns (personal and possessive), comparison of adjectives;
* Auxiliary and modal verbs;
* Verb tenses (Present Simple, Present Continuous, Present Perfect, Past Simple, Past Continuous) and passive voice;
* Affirmative, negative and interrogative sentences;
* Punctuation;
* Development of basic vocabulary.
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| **Language of Instruction** |
| ☐ Serbian (complete course) | ☒ English (complete course) | ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course) |
| ☐Serbian with English mentoring | ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Assessment Methods and Criteria** |
| **Pre exam Duties** | **Points** | **Final Exam** | **Points** |
| **Activity During Lectures** | **10** | **Written Examination** | **60** |
| **Practical Teaching** | **0** | **Oral Examination** | **0** |
| **Teaching Colloquia** | **30** | **Overall Sum** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |