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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Engineering management** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | INTEGRATED MANAGEMENT SYSTEM | | |
| Level of study | | | | ☒ Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐ Spring | | |
| Year of study | | | | Three | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer / lecturers | | | | Saša Ranđelović | | |
| Teaching mode | | | | ☒ Lectures ☐Group tutorials ☐ Individual tutorials  ☐ Laboratory work ☒ Project work ☐ Seminar  ☐ Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *I* ntroducing students to the integrated management systems in modern business, their necessity and essential benefits. The quality management system, management system, environmental protection and system of health and safety management are the basis on which to implement the integration of other management systems that cover specific areas of business. Student through this course receive a basic knowledge of integrated management systems as a prerequisite for successful business both in the domestic and foreign markets. Introduction to the standards listed and their specific areas of coverage as the inevitable factor of modern business is only the first step towards solving the problem of essential business. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Theory:** Introduction Why integrated systems management. Integration and organizacionni change. Integration and cooperation with stakeholders. Successful examples IMS. The challenges of change. Contributions integrated management system globally. Systems, processes and management processes. Improving the system. ISO9001 Quality Management Systems, Management Systems ISO14001 environmental management, systems management health and safety OHSAS18001. The establishment of IMS, application of PDCA cycle. Successful examples IMS. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒ Serbian (complete course) ☒ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐ Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **20** |
| **Practical teaching** | **5** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |