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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | Faculty of Electronic Engineering |
| **GENERAL INFORMATION** |
| Study program  | Electrical Engineering and Computing |
| Study Module (if applicable) | Electrical Power Engineering |
| Course title | Power System Stability |
| Level of study | ☐Bachelor ☐ Master’s ☒ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☒Autumn ☒Spring |
| Year of study  | 2 |
| Number of ECTS allocated | 10 |
| Name of lecturer/lecturers | Dragan S. Tasić |
| Teaching mode | ☒Lectures ☐Group tutorials ☒ Individual tutorials☐Laboratory work ☒ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The main objective of the course is to acquire knowledge about mathematical modelling of power system elements needed to study behaviour of the power system in disturbed conditions or at the very limit of normal conditions and also about methods for studying the power system stability.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Modelling of power system elements. Modified models of synchronous machines. Stability criteria. Multi-machine system models for stability analysis at low disturbances. Transient stability. Multi-machine system models for stability analysis at high disturbances. Numerical methods for transient stability analysis. Voltage stability. Stability improvement methods.** |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☒ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** |  | **Written examination** |  |
| **Project** | **60** | **Oral examination** | **40** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |