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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | Faculty of Science and Mathematics |
| **GENERAL INFORMATION** |
| Study program  | **Mathematics** |
| Study Module (if applicable) |  |
| Course title | Qualitative theory of difference equations |
| Level of study | [ ] Bachelor [ ]  Master’s [x]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | II |
| Number of ECTS allocated | 12 |
| Name of lecturer/lecturers | Jelena V. Manojlović |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [x]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *Course provides most important techniques in discrete calculus and an introduction to oscillation theory and qualitative properties of solutions of linear and nonlinear second-order difference equations* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| *Discrete calculus.* Methods of linear discrete oscillation theory (Riccati technique, averaging technique, variation principle). Sturmian discrete theory. Oscillation and nonoscillation criteria for second-order linear difference equations. Oscillation criteria for second-order nonlinear difference equations. Asymptotic properties of nonoscillatory solutions ofsecond-order nonlinear difference equations. |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[x] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **Points** |
| **Activity during lectures** |  | **Written examination** |  |
| **Seminars** | **20** | **Oral examination** | **80** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |