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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Technology in Leskovac** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | International Material and Energy Flow Management | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **SYSTEM CHANGE MANAGEMENT** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | I (the first year of study) | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Ivana Mladenović-Ranisavljević, Zoran Todorović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The aim of this course is to teach students skills necessary to start the process of change, as well as the knowledge to effectively manage changes in the system. Based on the mastery of course content, students will be able to apply effective strategies in the process of making changes and to direct related actors in the process of change towards implementing visionary projects.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Introduction: Serbian history and culture (4h); Intercultural communication: basic theoretical understanding and practical examples (4h); Religion in Serbia and its effects on society and cultural interaction (4h); Introduction to network theory/ analysis: The nature of (regional or project-based) networks: Types of networks, Social cohesion of network partners/stakeholders (4h); Key person analysis: Local business networks and stakeholder management, strategic partnership versus strategic network, business networks or clusters alongside value-chains (4h); Decision-making in the processes of change (4); Incentives and win-win-strategies for regional networks and stakeholders: Enhancing regional competitiveness with networking (4h); Students case studies and role play (2h); | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **60** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Seminar paper** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |