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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Occupational Safety in Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Environmental Protection | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Sustainable Development | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 4 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Slobodan Milutinovic | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The overall intention of the course is to explore dimensions of sustainability – economic, social and environmental – in the context of strategic planning issues, growth patterns and the economic development, including green economy paradigm. The course aims to explore issues of and provide answers on numerous questions: how development doctrines evolve in last six decades (i.e. from WWII) and to what extent the global efforts in promotion of economic efficiency, equity, social justice and sustainability principles in development have been successful; how was (and was it?) the concept of economic growth as exclusive indicator of development substituted with integrative sustainable development concept; how environmental principles impacted conceptual development patterns and what are the current impacts; is it possible to plan sustainable development and how; and many more.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Concept of development; development as a doctrine; economic growth and development. Development decades (from WWII until today). Development: forecasts and scenarios. Sustainable development as a concept: definition and historical roots. Economic dimension of sustainable development. Social dimension of sustainable development. Environmental dimension of sustainable development. Sustainable development planning; national strategies; local strategies. Sustainable development indicators. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐ Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **30 (seminars)** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |