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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Civil Engineering and Architecture** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Architecture | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | INTERIOR ARCHITECTURE I | | |
| Level of study | | | | Integrated studies | | |
| Type of course | | | | Obligatory | | |
| Semester | | | | Autumn | | |
| Year of study | | | | 3rd | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Aleksandar Keković | | |
| Teaching mode | | | | Lectures Group tutorials | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Training the students for creation of design projects of housing interior | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Content, methodology and course goals 2. Function analysis 3. Analysis of the function of public spaces 4. Functional division of space 5. Analysis of the living room 6. Analysis of the dining room 7. Analysis of the kitchen 8. Relations between interior areas of housing spaces 9. Relations between function and modeling of interior space 10. Ergonomics in housing space 11. Modeling of interior spaces 12. Modeling of interior spaces and relation with function of space 13. Lighting in interior architecture of housing space 14. Colors in interior architecture of housing space 15. Connections and importance of relations between function, modeling, color and lighting | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course) | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **60** |
| **Practical teaching** | **5** | | **Oral examination** | | | **30** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |