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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | International relations in the 19th century | | |
| Level of study | | | | ☐Bachelor ☐ Master’s **☐** Doctoral | | |
| Type of course | | | | ☐ Obligatory **☐** Elective | | |
| Semester | | | | **☐** Autumn ☐Spring | | |
| Year of study | | | | 2 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Nedeljković Slaviša; Mladenović Božica, Pešić Miroslav | | |
| Teaching mode | | | | **☐**Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The introduction of the international relations during the 19th century to the PhD students (a special review of revolutionary turmoil 1848-1849, Crimean war 1853-1856, the Eastern crisis and Berlin congress, Bismarck’s system of relations) and the introduction of the principles of European powers’ concerts, the basic principles of fighting for political predominance in Europe and other parts of the world and the fights of the great powers for the colonial division of the world.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Lectures:  1. The diplomatic relations in Europe during the period of Napoleon Bonaparte 1799-1814; 2. Vienna congress, the Holy alliance and the political map of Europe 1814-1815; 3. The diplomatic history of Europe from 1815 to 1830; 4. The International relations from the July revolution to 1848; 5. European diplomatic history from the revolutions in 1848 to the end of Crimean war in 1856; 6. The international relations during the great Eastern crisis 1875-1877; 9. Berlin congress in 1878 – a new recomposing of Europe and World; 10. Bismarck’s alliances; 11. The fight of the great powers for the colonial division of the world in the second half of the 19th century; 12. The beginning of the division into blocks – Triple Alliance and Tripartite Pact (Entente) – at the end of the 19th and at the beginning of the 20th century; 13. The sharpening of the Far East problem at the end of the 19th century and at the beginning of the 20th century; 14. International relations 1900-1908; 15. The antagonisms of the Tripartite Pact and the Triple Alliance in 1914.  Other forms of teaching, study research  Study research: The production of the work based on the available sources and literature. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☐**Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **30** | | **Oral examination** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |