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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **PEDAGOGY** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Methodological Modelling of Teaching** | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☒ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 1st and 2nd | | |
| Number of ECTS allocated | | | | 10 | | |
| Name of lecturer/lecturers | | | | **Zoran B. Stanković** | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☒ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Training students for research in the field of education, the acquisition of basic knowledge of contemporary teaching methods with innovative approaches to teaching and learning process, achieving methodological skills in applying contemporary models and creating teaching strategies in accordance with educational standards, the development of creativity, critical thinking, as well as the acquisition of specific practical competencies for professional development.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The basic concepts and basic directions (individualized teaching - system approach, methodological teaching models, educational strategies, standards); Contemporary methodological competencies of teachers; Models of individualized teaching (methodical concept and realization); Self-directed, cooperative learning and team teaching; Exemplary, programmed and problem solving teaching; Flexible differentiation, individualization and personalization of teaching; Educational technology and media didactics in the function of individualized teaching; The place and role of ICT in the creation of computer methods and media strategies; The methodological criteria of creation and selection of teaching models and teaching strategies. Methodological modelling of teaching using of educational software.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **/** |
| **Practical teaching** | **20** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |