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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Social-pedagogical Work in Formal and Informal Settings | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☒ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1st and 2nd | | |
| Number of ECTS allocated | | | | 10 | | |
| Name of lecturer/lecturers | | | | Marija R. Marković | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The aim of this course is to enable students to: evaluate the current situation; understand the essence of, the purposes, and the methods of selecting and applying the appropriate measures and activities in the social-pedagogical work; understanding the essence and purpose of the existing means of social-pedagogical work, as well as means of evaluation of the effect of applied measures; analytical and research work in the field of social pedagogy in order to improve existing practices. The outcomes of the course are that students are able to: independently solve problems in the field of Social pedagogy and Methods of socio-pedagogical work, carry out and adequately asses the current situation in practice, and to develop a reasoned proposal of measures and activities of social-pedagogical work.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Strategies of the educational work, educational standards; assumptions of educational activities; dimensions of social-methodical action (social forms, forms of operation, the organization of the educational process); evaluation of the quality of the educational practice; a critical theoretical-methodological valorization; professionalization of teaching activities; practical work on the prevention of behavioral disorders – possibilities, the ranges and limitations; school programs for the prevention of behavioral disorders; the development of tolerance, cooperation, citizenship and diversity in the school context – ranges and limitations; eco-system approach to the prevention of behavioral disorders – risk and protective factors at the micro-, meso-, exo and macro-level; openness of the school as an institution - a precondition for successful preventive and interventional work; cooperation between schools and social institutions in order to prevent behavioral disorders; preventive and interventive work of various institutions and organizations within the community; mass media content and behavioral disorders; inclusion in schools – opportunities, status and developmental trends.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **/** |
| **Practical teaching** | **/** | | **Oral examination** | | | **50** |
| **Term paper** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |