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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | / |
| Course title | Social-pedagogical Work in Formal and Informal Settings |
| Level of study | ☐Bachelor ☐ Master’s ☒ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 1st and 2nd  |
| Number of ECTS allocated | 10 |
| Name of lecturer/lecturers | Marija R. Marković |
| Teaching mode | ☐Lectures ☐Group tutorials ☒ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The aim of this course is to enable students to: evaluate the current situation; understand the essence of, the purposes, and the methods of selecting and applying the appropriate measures and activities in the social-pedagogical work; understanding the essence and purpose of the existing means of social-pedagogical work, as well as means of evaluation of the effect of applied measures; analytical and research work in the field of social pedagogy in order to improve existing practices. The outcomes of the course are that students are able to: independently solve problems in the field of Social pedagogy and Methods of socio-pedagogical work, carry out and adequately asses the current situation in practice, and to develop a reasoned proposal of measures and activities of social-pedagogical work.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Strategies of the educational work, educational standards; assumptions of educational activities; dimensions of social-methodical action (social forms, forms of operation, the organization of the educational process); evaluation of the quality of the educational practice; a critical theoretical-methodological valorization; professionalization of teaching activities; practical work on the prevention of behavioral disorders – possibilities, the ranges and limitations; school programs for the prevention of behavioral disorders; the development of tolerance, cooperation, citizenship and diversity in the school context – ranges and limitations; eco-system approach to the prevention of behavioral disorders – risk and protective factors at the micro-, meso-, exo and macro-level; openness of the school as an institution - a precondition for successful preventive and interventional work; cooperation between schools and social institutions in order to prevent behavioral disorders; preventive and interventive work of various institutions and organizations within the community; mass media content and behavioral disorders; inclusion in schools – opportunities, status and developmental trends.** |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **/** |
| **Practical teaching** | **/** | **Oral examination** | **50** |
| **Term paper** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |