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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | The development of the school and school system | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☒ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1st and 2nd | | |
| Number of ECTS allocated | | | | 10 | | |
| Name of lecturer/lecturers | | | | Zorica Č. Stanisavljević Petrovic | | |
|  | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☒ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Introducing students with the reforms in the education system and ways and possibilities for improvement of school work, training for understanding the nature of development process of school and school system. Developed competencies for a systematic approach in studying the reform of school and school system, preparing students for understanding the process that are taking place in the school process, qualification for realization of independent research work, analyzing and drawing conclusions of issues related to school and school system.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. School system in a social context 2. Contemporary school system-directions of development 3. Changes in the roles of teachers 4. Improving the quality of school education work 5. Standardization in the field of school education 6. Evaluation of school work as a precondition for the development of schools 7. Challenges of modern school - integration of school and extracurricular space. Systematic approach-creation of a single education area school and school environment. Informal context as a function of school education. 8. Inclusive education 9. New media in school 10. School reformation-modern challenges and perspectives 11. Evaluation of school reformation process | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **50 Points** | | **Final exam** | | | **50 points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **/** |
| **Practical teaching** | **/** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |