|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Pragmatics and Discourse | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | second | | |
| Number of ECTS allocated | | | | 8 | | |
| Name of lecturer/lecturers | | | | Biljana Mišić Ilić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course provides a general survey of the field of pragmatics, covering the key concepts of the study of language in use, and the discourse approach in pragmatic research. The course enables the students to critically read literature in the field of pragmatics and discourse analysis and engage in pragmatic research in order to analyse pragmatic aspects of language communication in various types of discourses, to understand how context and co-text influence the creation and interpretation of meaning in communication, to recognize and analyse interactive aspects of language use and their significance for international and intercultural communication. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Deixes and Reference. 2. Pressuposition and Implicature. Cooperative Principle. Gricean maxims. Conversational, generalized and conventional implicatures. Neo-Gricean pragmatics. Relevance Theory. 3. Speech acts. Classification. Direct and indirect speech acts. Speech acts across cultures 4. Sociopragmatics. Language use and the social context. Various politeness theories. 5. Macropragmatic issues: language and culture, crosscultural pragmatics, intercultural and international communication. 6. Pragmatics and discourse. Text, discourse, context, co-text, coherence, cohesion. Conversation Analysis. Discourse analysis. Critical discourse analysis. Pragmatic strategies. 7. Pragmatics and syntax. Information structure, topic and focus. Discourse functions of syntactic constructions. 8. Pragmatics and ELT. Interlanguage, pragmatic competence, pragmatic transfer, cross-cultural pragmatic failure. 9. New developments: historical pragmatics, variational pragmatics | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia (1 test, 2 research presentations)** | **70** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |