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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Psychology** |
| Study Module (if applicable) | - |
| Course title | Nonverbal Behavior Study |
| Level of study | ☐Bachelor ☐ Master’s ☒ Doctoral |
| Type of course | ☐ Obligatory ☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | first |
| Number of ECTS allocated | 10 |
| Name of lecturer/lecturers | Aleksandra Kostić |
| Teaching mode | ☒Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☒ Project work ☐ Seminar☐Distance learning☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| This course is designed to provide a deep analysis of relevant scientific research and methodologies used to study nonverbal behavior. This includes a serious review of current theory, research and findings. The main student learning outcomes are: to understand some different perspectives of research in the field of nonverbal behavior and learn how to conduct a nonverbal behavior study. Also, students should be able to use the relevant procedures and measures in their nonverbal research. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Methods for the study of nonverbal behaviorJudgment studiesComponent studiesCross-cultural studies of nonverbal behaviorFacial expression studyEye gaze studyGestures studySpatial behavior studyStudy of vocal signalsStudy of Lying |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **Points** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** | **30** | **Oral examination** | **40** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |