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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Psychotherapy of clinical syndromes** | | |
| Level of study | | | | ☐Bachelor ☐ Master’s **x Doctoral** | | |
| Type of course | | | | **☐Obligatory x** Elective | | |
| Semester | | | | ☐ Autumn **xSpring** | | |
| Year of study | | | | **From the second semester** | | |
| Number of ECTS allocated | | | | **10** | | |
| Name of lecturer/lecturers | | | | **Marina Hadži Pešić** | | |
| Teaching mode | | | | **xLectures** ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work **x Seminar**  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introduction to basic psychotherapy approaches and interventions which are indicative for clinical syndromes according to the previous research results. Introduction to the new psychotherapy approaches. Psychotherapeutic interventions in clinical syndromes according to the psychoanalytic therapy, cognitive-behavior therapy and humanistic approaches. Understanding the occurrence and development of certain disorders and choosing interventions that are most convenient according to it. Each clinical syndrome will be discussed in multimodal, integrative or specific psychotherapy approach that seems to be most indicative. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| It is expected that students after course may select psychotherapy approach that is most convenient for certain clinical syndrome. It is also expected that students will adopt theoretical background of psychotherapeutic approaches and make assessment which therapeutic interventions are most indicative in certain case, to plan psychotherapeutic process and treatment.  Main topics of the course are: Psychotherapeutic approach to reactive depression disorder, Supportive approach to endogenous depression, Psychotherapeutic approach to obsessive-compulsive disorder (OCD), generalized anxiety disorder (GAD), phobias, post-traumatic stress disorder (PTSD) and acute stress reaction, personality disorders (schema therapy), alcoholic addiction, to partnership and sexual disfunctions, to psychosis. Multicultural and transcultural approach to different clinical syndromes. Ethic dilemmas in psychotherapeutic practice. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **xSerbian** (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **50** | | **Oral examination** | | | **40** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |