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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French language and literature** |
| Study Module (if applicable) |  |
| Course title | Interculturality in teaching foreign languages |
| Level of study | ☐Bachelor x ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory x☐ Elective |
| Semester  |  x☐ Autumn ☐Spring |
| Year of study  | 5th |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant Professor |
| Teaching mode |  x☐Lectures x ☐Group tutorials x☐ Individual tutorials ☐Laboratory work ☐ Project work x☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Developing skills for intercultural mediating with the aim to accept diversities; preparing students to recognize and give critical analysis of intercultural elements in material for teaching and learning foreign language. Preparing students to know how to use teaching material and activates in order to develop intercultural competence during French language classes. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Theoretic concepts definition: civilization, culture, interculturality. Intercultural communication. Intercultural competence. Stereotypes and students’ prior knowledge about foreign language/culture. Non-verbal communication and interculturality. Literary text and interculturality. Media and interculturality. Analysis of intercultural elements in authentic documents. Possible applying of such documents in teaching French language aimed to acquire and develop intercultural competence of pupils. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring x☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** |  | **Written examination** | **50** |
| **Practical teaching** |  | **Oral examination** | **50** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |