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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | History | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Eastern Mediterranean in the Middle Ages | | |
| Level of study | | | | ☐Bachelor ☑ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☑ Elective | | |
| Semester | | | | ☑ Autumn ☐Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Jasmina D. Šaranac Stamenković | | |
| Teaching mode | | | | ☑Lectures ☑Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The purpose of the **Eastern Mediterranean in the Middle Ages** course is to introduce major changes which occurred in the Eastern Mediterranean during the Middle Ages, starting with the late Roman period, over the Arab conquests and the Crusades, to the Ottoman dominance over the entire region. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1) The concept of the Eastern Mediterranean – geographical position; 2) The Eastern Mediterranean in the early Byzantine period; 3) The 6th century Balkans; 4) The Levant in the 6th and 7th century – conflicts with the Persians and the Arab conquest; 5) Local specificities – the example of Cyprus 1; 6) The Byzantine Empire and the Arabs – conflicts in the Eastern Mediterranean in the 7th- 8th century; 7) From Damascus to Baghdad – restoration of the Byzantine power; 8) The arrival of the Seljuq Turks and the consequences – the First Crusade; 9) The era of the Crusades, the late 11th – 13th century; 10) Local specificities – the example of Cyprus 2; 11) New culture in the Eastern Mediterranean – a blend of East and West; 12) The Demise of the Crusader states; 13) The retreat of Christians – the Eastern Mediterranean in the late Middle Ages; 14) Again under one ruler – Ottoman supremacy; 15) Cultural and spiritual significance of the Eastern Mediterranean.  *Practical teaching: group tutorials, other teaching modes, a research paper* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☑Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | | **60** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |