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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | Module I – Pedagogy and Module II – Social pedagogy | | |
| Course title | | | | **Academic Research Paper** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | All lecturers at Department of pedagogy | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other\*  \*Research, analytical, synthetic, dialogue methods and demonstration. | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **Course requirements: /**  **The aim of the course** Training students for conducting research in the field of pedagogy. Writing the final thesis.  **Course Outcomes**  Gaining knowledge, techniques and skills to individually plan, organize and implement the research in the field of pedagogy and writing the final paper - thesis. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Contents**  Research work includes all forms of teaching which is in the function of direct training of students for research and composing of the final thesis. Through instruction and training, the student is enabled to practically use methods and techniques of pedagogical research, depending on the subject of analysis and types of research (theoretical research, corpus analyses, field research, and experimental research). Defining the research subject and accordingly choose the appropriate method. Defining the principles of forming corpus and excerption, i.e. collecting materials. Collection and use of the relevant literature, discussion of literature. Using sources. The theoretical framework of the research. Defining the structure of the work: Introduction, Theoretical part (description of the corpus, a review of previous studies of the area, the survey methodology), Review and analysis of the excerpted materials, Results, Discussion, Conclusion, Bibliography. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **/** | | **Written examination** | | | **100** |
| **Practical teaching** | **/** | | **Oral examination** | | | **/** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |