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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | Module II – Social Pedagogy | | |
| Course title | | | | Contemporary Pedagogy and Inclusive Education | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 9 | | |
| Name of lecturer/lecturers | | | | Marija R. Marković | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☒ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Course objectives are to enable students to create programs for children with special needs, learn about specific methods of work with these children, training for adequate evaluation of children with special needs and knowledge of the basic conditions of social support for these children. Outcomes of the course are related to: a) general competencies – understanding pedagogical aspects of inclusive education and ethical requirements for human inclusion, b) specific competencies – development of the abilities and skills necessary to work with children with special needs in regular classes.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The concept and importance of inclusion; humane preconditions for inclusion; simedonic and closed cultures; types of developmental disorders in children; socialization of children with special needs; specific methods for dealing with specific types of disabilities; methods of initial writing for children with special needs; methods for introducing children with special needs into the elementary math operations; methods in art for children with special needs; interaction in the function of working with children with special needs in regular classes; school assessment for children with special needs in regular teaching; research of inclusion.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** | **10** | | **Oral examination** | | | **30** |
| **Project** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |