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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | Module I – Pedagogy and Module II – Social Pedagogy |
| Course title | Methods of Social-pedagogical Work |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Marija R. Marković |
| Teaching mode | ☒Lectures ☒Group tutorials ☒ Individual tutorials☐Laboratory work ☒ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *Course objectives include: exploring the socio-pedagogical concept of education of children and youth and modeling programs of socio-pedagogical work; humanization of social-pedagogical work - from repressive towards permissive; cultivate empathy and constructive communication; preparation, implementation and evaluation of the social-pedagogical programs; supervision; cooperation with professional services specialized in the field of social pedagogy; analytical research work in the field of social pedagogy for the purpose of improving practice. Outcomes of the course are: learning the advisory-therapeutic communication techniques in the supervisory process; the acquisition of social and communicational competences; knowledge, understanding and application of methods and techniques of social-pedagogical work in schools, educational institutions, and centers; planning, programming, implementation and evaluation of social-pedagogical work; critical reflection on current practice in educational institutions; application of supervision model; creation of portfolios.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Advisory-therapeutic communication techniques in the supervisory process; introduction to the methodology of social-pedagogical work; programs of educational goals and modes of implementation; methods of socio-pedagogical work (group discussions, role playing, simulation, modalities of leisure activities, learning assistance, etc.); additional methods of social pedagogical work (sociometry, projection techniques, SOS phone, humour, empathy, problem solving, bibliotherapy, art therapy, associations, etc.); education and socialization in the family, peer group, educational institutions, rehabilitation and social reintegration; behavioral disorders in children and youth; preventive and curative social-pedagogical work; the procedures and processes of pedagogical prevention of addictions, violence, aggression, school failure, the reduction of stress and fear, the action on the sources of conflicts; models of supervision: educational development, teamwork, peer supervision, the method of "basket"; the method of problem analysis, etc.;****social competences training; designing the evaluation; a meta-analysis of various programs of educational work.** |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **30** |
| **Practical teaching** | **10** | **Oral examination** | **30** |
| **Project** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |