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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **PEDAGOGY** | | |
| Study Module (if applicable) | | | | Module I - Pedagogy | | |
| Course title | | | | **Strategy of Effective Education** | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Zoran B. Stanković | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Introduction to the theoretical foundations and methodical aspects of mastery of modern techniques and strategies for successful learning; -Introduction to the ways of stimulating creative activity and independent work of students; -Development of competence for self-directed learning, techniques of active listening and effective learning in the function of self-education; -Use of modern information and communication technology in education.*  *After course, students will be trained for self-regulated learning and applying effective strategies of education, and also they will know new trends, new educational technologies, and information and communication technologies in education.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Terminological and conceptual definitions of lifelong education/learning, metalearning; - The concept of learning organization and learning society/knowledge society; - New information and communication technologies in the concept of lifelong learning; - Knowledge management and knowledge-based society; The modern trends, new educational technology and educational process; - Learning styles and cognitive styles; Meta-cognitive learning strategies; Learning as a (inter) personal process; - Co-operative shapes of work - the teams and collaborative groups; - Quality and evaluation of educational process.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **/** |
| **Practical teaching** | **20** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |