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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | Module I – Pedagogy and Module II – Social Pedagogy | | |
| Course title | | | | The preparation of children for school | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Zorica Č. Stanisavljević Petrović | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **Course objectives**  **-**to introduce students with developmental characteristics of children in the preschool period, with strategies and actions that can empower the development of school readiness;  -to define the multiple ways of children’s preparation for school, with a special focus on writing and reading preparation;  -to enable students to get to know, to discuss and to apply pedagogical school readiness tests;  -to introduce the contents, forms and results of the cooperation between preschool institution, primary school and parents within the school preparation process.  **Course learning outcomes**  **-**the knowledge of developmental characteristics of the six-year-olds and the ability to select the strategies and actions that can empower the development of school readiness;  -the ability to design (play-like) activities that contribute to the systematic writing and reading preparation;  -the knowledge and the ability to apply pedagogical school readiness tests;  -the knowledge of the contents, forms and the cooperation between preschool institution, primary school and children’s parents within the school preparation process and the possibility of their further improvement. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Course contents**  The general and the specific preparation of children for school; the maturity or readiness for school and the problem of the acceleration; the conditions for reaching physical maturity or readiness for school; the social and the emotional school readiness; the communication and the creativity as the indicators of the school readiness; the intellectual maturity or readiness for school and the importance of the revelatory activities; the preparation of the oldest children’s educational group for writing and reading; the motivational readiness for school and the preparation of children for the school order and discipline; the establishment of the continuity between preschool institution and the school; the role of the play in the children’s preparation for school; the cooperation of the kindergarten with the family and the school in the children’s preparation for school. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **/** |
| **Practical teaching** | **30** | | **Oral examination** | | | **60** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |