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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | Module I – Pedagogy and Module II – Social Pedagogy |
| Course title | The preparation of children for school |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Zorica Č. Stanisavljević Petrović |
| Teaching mode | ☒Lectures ☐Group tutorials ☒ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| **Course objectives****-**to introduce students with developmental characteristics of children in the preschool period, with strategies and actions that can empower the development of school readiness;-to define the multiple ways of children’s preparation for school, with a special focus on writing and reading preparation;-to enable students to get to know, to discuss and to apply pedagogical school readiness tests;-to introduce the contents, forms and results of the cooperation between preschool institution, primary school and parents within the school preparation process.**Course learning outcomes****-**the knowledge of developmental characteristics of the six-year-olds and the ability to select the strategies and actions that can empower the development of school readiness;-the ability to design (play-like) activities that contribute to the systematic writing and reading preparation;-the knowledge and the ability to apply pedagogical school readiness tests;-the knowledge of the contents, forms and the cooperation between preschool institution, primary school and children’s parents within the school preparation process and the possibility of their further improvement. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Course contents**The general and the specific preparation of children for school; the maturity or readiness for school and the problem of the acceleration; the conditions for reaching physical maturity or readiness for school; the social and the emotional school readiness; the communication and the creativity as the indicators of the school readiness; the intellectual maturity or readiness for school and the importance of the revelatory activities; the preparation of the oldest children’s educational group for writing and reading; the motivational readiness for school and the preparation of children for the school order and discipline; the establishment of the continuity between preschool institution and the school; the role of the play in the children’s preparation for school; the cooperation of the kindergarten with the family and the school in the children’s preparation for school. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **/** |
| **Practical teaching** | **30** | **Oral examination** | **60** |
| **Teaching colloquia** | **/** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |