|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Philology** |
| Study Module (if applicable) | Serbian language |
| Course title | The Comparative Grammar of Slavic languages 2 |
| Level of study | ☐Bachelor ⊠Master’s ☐ Doctoral |
| Type of course | ⊠ Obligatory ☐ Elective |
| Semester  | ☐ Autumn ⊠Spring |
| Year of study  | first |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Nadežda D. Jović, Jelena M. Stošić |
| Teaching mode | ⊠Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Enabling students to examining the links and the continued development of the consonants system of slavic languages. The purpose is easier learning of Slavic languages and better understanding the diachronic and synchronic changes in them. Student knows how to enumerate, describe and explain the origin and reflexes of proto consonants by groups of Slavic languages and in every Slavic language in particular. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| An explosive consonants b/p, d/t, k/g and their development and Indo-European languages. The spirant ch and sound spirant h. The Paleo-Slavic palatalization and jotations and their reflexes in Slavic languages. Changes in groups kti, gti, chti. The simplification of consonants in consonant groups. The fate of the final consonants.  |
| **LANGUAGE OF INSTRUCTION** |
| ⊠Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** | **20** | **Oral examination** | **70** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |