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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philosophy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Contemporary Philosophical Directions | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Goran Ž. Ružić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Objectives:  Introduction into contemporary philosophy, adoption and use of philosophical ideas and categories of the period. Introduction of the key terms and essential ideas of contemporary philosophers and their philosophical systems.  Achievements: - After the course the students will be able to deepen their knowledge of contemporary philosophy. They will be prepared for a self-reliant research in one or more either movements or philosophers of the contemporary philosophy.  -The student will be able to specialise in one particular philosophical movement belonging to contemporary philosophy and the one at that which is closest to the topic of their master thesis. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical curriculum:  1. Contemporary philosophy and its significance; 2. Basic movements in contemporary philosophy; 3. Philosophy of Life 4. Nietzsche’s voluntarism 5. Schopenhauer’s voluntarism; 6. Intuitionism 7. Evolutionism 8. Existentialism; 9. Heidegger10. Hartman’s new ontology 11. Phenomenology; 14. Gadamer 12. Positivism and neopositivism; 14. Analytic philosophy 15. Pragmatism.  Practical education: Exercises, other forms of education, research study  Analysis of original texts in philosophy | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical work** | **20** | | **Oral examination** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |