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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Applied Areas of Transactional Analysis** | | |
| Level of study | | | | ☐Bachelor **x Master’s** ☐ Doctoral | | |
| Type of course | | | | ☐Obligatory **x Elective** | | |
| Semester | | | | **x Autumn** ☐Spring | | |
| Year of study | | | | **first** | | |
| Number of ECTS allocated | | | | **5** | | |
| Name of lecturer/lecturers | | | | **Marina Hadži Pešić** | | |
| Teaching mode | | | | **xLectures**☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work **x Seminar**  ☐Distance learning ☐ Blended learning **x Other** | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introduction and understanding the theoretical background of Transactional Analysis (TA personality theory) and opportunities of its application in different areas. Learning how to communicate according to TA principles, how to use TA in education, organizations and corporations, as well as in partnership and parenthood. Introduction to the working styles, drivers and how to use them in working area. Introduction to the Claude Steiner’s stroke economy and emotional literacy. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| It is expected that students after course are able to apply basic principles of TA in working with general population (nonclinical conditions) and in preventive work. It is also expected that students are able to successfully use communication skills according to the TA model and stroke patterns in organizations, group working and family context.  Main topics of the course are: Introduction lecture(basic principles of TA), Ego state recognition in everyday communication, Introduction and understanding basic TA concepts such as drivers, permissions, life script and theories of script, strokes and stroke economy, rackets, stamps, games, time structuring, Understanding development and developmental cycles according to TA principles, Understanding professional relations, parenthood, family and partnership according to TA principles, Kaplan’s TILT model, Relationship between Positive Psychology and TA. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **xSerbian** (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **60** |
| **Practical teaching** | **30** | | **Oral examination** | | |  |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |