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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Psychology** |
| Study Module (if applicable) |  |
| Course title | Psychology of leadership and followership |
| Level of study | [ ] Bachelor [x]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | I |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Dušan Todorović |
| Teaching mode |  [x] Lectures [x] Group tutorials [x]  Individual tutorials [ ] Laboratory work [x]  Project work [x]  Seminar [ ] Distance learning [ ]  Blended learning [x]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course aimsIntroducing students to phenomenon of leadership and succession, relationship dynamics, styles, approaches and theoretical explanations, prospects of these relations in the future.Outcomes of courseUnderstanding the phenomenon of leadership, leadership factors, recognition of styles. Understanding and recognizing the succession of styles of leadership and succession. Enabling students for a critical approach to leadership and succession in relation to the requirements of the situation. Understanding the dynamics of relationships and mechanisms that operate within it. Developing sensitivity to identify problems in relation to leaders and followers. Training for designing and conducting empirical research. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Leadership, defining factors of leadership. Influence, power politics, sources of power. Theories of leadership. Leadership styles. The difference between leaders and managers-leaders. The dynamics of relations between leaders and followers. Why followers follow leaders, why follow bad leaders? Theoretical approaches to succession. Styles succession. Research methods of leadership and succession. . What leaders want followers? New relations and perspectives of leadership and succession. |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **30** |
| **Seminar paper** | **20** | **Oral examination** | **20** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |