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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | Social work |
| Study Module (if applicable) |  |
| Course title | **Family relations and education** |
| Level of study | [ ] Bachelor [x]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | First |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Marina Matejevic |
| Teaching mode |  [ ] Lectures [ ] Group tutorials [x]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
|  After completing the course students are able to explain systemic approach and the mechanisms of parental functioning; discussing and interpreting the patterns of family functioning in the context of different cultures; reconstructing the impact of patterns of family functioning on parental functioning; identifying different educational styles of parents and their influence on the educational outcomes; analyzing and interpreting competent parenting in the context of different cultures. Аlso, students are able to communicating in an adequate way and collaborating with relatives and clients parents; developing different types of programs for education of parents and research project in this area. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. *Functionality of family relations and culture*
2. *Functionality of family relations and parental functioning - systemic approach*
3. *Circumplex – model of functionality of the family relationships*
4. *Patterns of family functioning and education*
5. *Partnership and parental functioning*
6. *Marriage satisfaction and parental functioning*
7. *Partnership and parental functioning and educational style of parents.*
8. *Family functioning as a context for educational style of parents.*
9. *Dimensions of educational style of parents and different theoretical concepts.*
10. *The influence of culture on competent parenting.*
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| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50** |
| **Practical teaching** | **20** | **Oral examination** |  |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |