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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Social work | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Family relations and education** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Marina Matejevic | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| After completing the course students are able to explain systemic approach and the mechanisms of parental functioning; discussing and interpreting the patterns of family functioning in the context of different cultures; reconstructing the impact of patterns of family functioning on parental functioning; identifying different educational styles of parents and their influence on the educational outcomes; analyzing and interpreting competent parenting in the context of different cultures. Аlso, students are able to communicating in an adequate way and collaborating with relatives and clients parents; developing different types of programs for education of parents and research project in this area. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. *Functionality of family relations and culture* 2. *Functionality of family relations and parental functioning - systemic approach* 3. *Circumplex – model of functionality of the family relationships* 4. *Patterns of family functioning and education* 5. *Partnership and parental functioning* 6. *Marriage satisfaction and parental functioning* 7. *Partnership and parental functioning and educational style of parents.* 8. *Family functioning as a context for educational style of parents.* 9. *Dimensions of educational style of parents and different theoretical concepts.* 10. *The influence of culture on competent parenting.* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **50** |
| **Practical teaching** | **20** | | **Oral examination** | | |  |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |