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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Social Work** |
| Study Module (if applicable) |  |
| Course title | Research in Social Work |
| Level of study | ☐ Bachelor x Master’s ☐ Doctoral |
| Type of course | x Obligatory ☐ Elective |
| Semester  |  x Autumn ☐Spring |
| Year of study  | I  |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Jasmina Petrovic, associate professor; Ivana Simić, assistant professor; Nina Pavlovic, asst. |
| Teaching mode | x Lectures x Group tutorials x Individual tutorials ☐Laboratory work x Project work x Seminar ☐Distance learning ☐ Blended learning x Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course aims that students learn what research design is, that they recognize different types of research designs and their cognitive effects; that they adopt the concepts of an internal and external validity of research designs; to enable students to select appropriate designs for various problems. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Scientific research: nature, basic types, functions and structures. Characteristics of research objects in the field of social work and social policy. Quantitative and qualitative research orientation: theoretical background and the possibility of their use in research in the field of social work. The preparation of the research proposal and research design. Experimental design and the variations of experimental design; the problems of experimenting in the field of social work (theoretical – difficulties of a precise separation of variables and calculating the effect; technical – difficulties of controlling the conditions and measurement problems; ethical - admissibility of experimentation with human beings); Quasi-experimental (comparative, longitudinal, multivariate); Action research in social work. Case study research design; Research design in the application of the biographical method. The validity of a research design (internal and external). Narrative analysis. Foucault's discourse analysis.  |
| **LANGUAGE OF INSTRUCTION** |
| x Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points 60** | **Final exam** | **points 40** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** | **30** | **Oral examination** | **40** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |