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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | ROMOLOGY STUDIES | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Dragan Todorović, Associate Professor, PhD | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The students will be able to do the following: 1. Define the specifics of Romology in the system of sociological disciplines and describe the theoretical-methodological assumptions behind its constitution. 2. Demonstrate familiarity with the main features of traditional and modern Romany culture. 3. Indicate the measures, actions and initiatives to strengthen the Romany ethnos in the socio-economic, legal-political and cultural sphere. 4. Explain the emancipation and integration of the Roma based on the principles of interculturalism as the politics of cultural development. 5. Popularize Romany topics in the academic community and render Serbian public opinion more sensitive and open to Romany problems and the improvement of their overall social position. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The subject matter and tasks of Romology (defining the discipline, the basic theoretical assumptions and research methods). 2. The Roma in the world and their history. 3. The Romany language and Romany literature. 4. Rromanipe(n) – the cultural identity of the Roma. 5. Traditions, customs and beliefs of Romany groups. 6. Traditional and modern Romany vocations. 7. Romany settlements. 8. Romany religion. 9. Romany education. 10. The Roma as an ethno-class (difficulties in social promotion and integration of the Roma, strategies for solving Romany problems). 11. Ethnic stereotypes and social distance. 12. Media visibility and means of reporting on the Roma in the mainstream and other media (analyses of the daily press and weekly magazines and the electronic media). | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Individual written work** | **20** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |