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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Sociology** |
| Study Module (if applicable) | Educational Module |
| Course title | **Social Inequalities in Education** |
| Level of study | ☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐Obligatory ☐ Elective |
| Semester  | ☐ Autumn ☐Spring |
| Year of study  | 1st |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Suzana Marković Krstić, Associate professor, PhD |
| Teaching mode | ☐Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The purpose of this course is to train students for the identification and understanding of the causes, forms and consequences of social inequalities in education, and the impact of education on social mobility and social status. After completion of the course students will be able to: compare the theoretical and methodological approaches in the study of social inequalities in education; analyze and compare the results of empirical investigations into the mechanism of social selection, the forms and consequences of the social inequality in education; analyze, evaluate and propose concrete measures of social policy in the field of education; explain the social and ethical implications of applying their knowledge to solving problems in the field of education. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Social Change and the development of education; changes in the social importance of education; Social inequality and education; Education and social reproduction; education and social mobility; Social inequalities in education; theoretical approaches and orientations in the study of social inequalities in education; The causes of social inequalities in education; social and cultural capital and education; Forms of social inequalities in education; Class subculture, speech patterns and success in education; The consequences of social inequalities in education; Social context of the development of education and the main stages in the development of the educational system in Serbia; Changes in the population according to level of education in Serbia; Education for all and education for everyone; democratization of education; education and upbringing for dialogue and tolerance. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐English (complete course) ☐Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **Points** |
| **Activity during lectures** | **10** | **Written examination** | **40** |
| **Practical teaching** (seminar papers, presentations) | **20** | **Oral examination** | **10** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |