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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Sociology** |
| Study Module (if applicable) | Social Policy/Research Method |
| Course title | Contemporary Sociological Theory |
| Level of study | ☐Bachelor ☑ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory ☑ Elective |
| Semester  | ☐ Autumn ☐Spring |
| Year of study  | 1st year |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Gorana Djoric, Associate professor, PhD |
| Teaching mode | ☐Lectures ☑Group tutorials ☑ Individual tutorials☐Laboratory work ☐ Project work ☑ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| First purpose of this course is understanding of the content of several most influential recent theoretical contributions to sociological theorizing, with an objective to enhance students' capacity to get involved in theoretical dialogue as well as base their own research on it. The second purpose is to enable students to recognize and analyze main argumentation line, recognize points of agreement and dispute and independently formulate complex argumentation that supports their own thesis. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Course content encompasses the following topics:1. Functions of theory in empirical research: Analytical and Explanatory sociological theory; Hypotheses - claims about social phenomena, derived from sociological theory; Social mechanisms; Middle range theories and growth of sociological knowledge. 2. Overview of selected contemporary sociological theories: Exchange theory, Theory of social networks, Rational choice theory, Theory of institutions and institutional analysis, Theory of social system - Niklas Luhmann, Sociology of Pierre Bourdieu, Michel Foucault, Contemporary theory of social classes. 3. Assessment of explanatory value of selected theoretical approaches based on papers in which theoretical approaches are applied to substantive problems. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☑Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** |  | **Written examination** | **40** |
| **Practical teaching** | **30** | **Oral examination** | **30** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |