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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **English Department** |
| Study Module (if applicable) |  |
| Course title | British Studies |
| Level of study |  X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course |  X Obligatory ☐ Elective |
| Semester  |  X Autumn ☐Spring |
| Year of study  | First |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Milena Kalicanin, Sanja Ignjatovic |
| Teaching mode |  X Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *Studying British culture and history, Placing British culture and history in global context.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. **BASIC DATA** (name, location, constituent parts, population, languages, national symbols & saints, climate, topography, highest...)
2. **RELIGIOUS FEELING** (importance of myth, human condition, myth of the Great Goddess)
3. **ROMANS AND ANGLO-SAXONS** (patriarchal world view, beginnings of feudalism)
4. **INTRODUCTION TO CHRISTIANITY** (Celtic mythological compromise, myths of synchronisation & dissociation)
5. **CHRISTIANITY** (two waves of Christianisation, Welsh and Irish Christianity, Pelagius-St.Augustine controversy)
6. **ANGLO-SAXON KINGDOMS** (Northumbria, Mercia, Wessex)
7. **NORMANS AND FEUDALISM** (Norman kings, civil war, the advantages of Norman Conquest)
8. **ANGEVINS AND THE CRUSADES** (Anjou kings, Magna Carta, the coming of the friars, rise of universities, the Crusades)
9. **PLANTAGENETS AND PARLIAMENT** (Plantagenet kings, attitude towards Ireland, Wales and Scotland, the Hundred Years` War, Gothic art, Black Death, Peasants` Revolt, Lollardy)
10. **LANCASTERS, YORKS AND THE WAR OF THE ROSES** (the kings, Wars of the Roses, village and town life)
11. **TUDORS AND THE RENAISSANCE** (Humanism, Renaissance, Reformation, Edwardian Reformation, Counter-Reformation, Tudor kings and queens)
12. **STUARTS AND THE GREAT CIVIL WAR** (Stuart kings and queens, Great Civil War, Republican Experiment, Restoration of Monarchy, Glorious Revolution)
13. **THE HOUSE OF HANOVER AND THE FIRST BRITISH EMPIRE** (Hanoverian kings and queen, the wars with France, American Revolution, Industrial revolution, Great Exhibition, overseas expansion)
14. **THE HOUSE OF SAXE-COBURG-GOTHA** (Edward VII, scientific discoveries, Liberalism, trade-unionism)

 **THE HOUSE OF WINDSOR AND THE WORLD WARS** (Windsor kings and queen, World Wars 1 & 2, Imperialism, the present) |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points 30** | **Final exam** | **Points 70** |
| **Activity during lectures** | **5** | **Written examination** | **70** |
| **Practical teaching** | **/** | **Oral examination** | **/** |
| **Teaching colloquia** | **25** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |