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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **English Language and Literatur** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Computer Assisted Language Learning | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | fourth | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Biljana Mišić Ilić, Ljiljana Mihajlović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course provides the introduction to Computer Assisted Language Learning as an applied linguistics discipline which combines pedagogical and tehnical skills.. The students learn abut various ways how ICT can be applied in foreign language teaching and learning, teaching materials development, and, class, group and work. The focus is on the pedagogic perspective of using various ICT options and applications (text processing, PPT, net browsing, a variety of authoring tools, class management platforms, CMC options, distance learning options, etc..). The students practice how to research, evaluate, adapt and practically use various e-resources and internet resources for teaching, learning and testing English. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Introduction into CALL 2. The historical of CALL as an applied linguistics discipline 3. Pedagogical aspects of ICT use 4. Teaching materials in e-format, reference books 5. Websites and additional web-based teaching materials of ELT publishers 6. Issue of selection of resources and teaching materials and using web materials for teaching 8. Computer assisted testing and evaluation 9. Various software and courseware for teaching and learning 10. Internet and integrated stills 11. Distance learning and foreign language teaching and learning 12. Practice, research, and CALL class preparation | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures (practice, research presentations, class preparation)** | **70** | | **Written examination** | | | **30** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |