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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty of Philosophy**  |  |
| **GENERAL INFORMATION** |
| Study program  | **English Language and Literature** |
| Study Module (if applicable) | - |
| Course title | English through Debate |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  | [x]  Autumn [ ] Spring |
| Year of study  | Second |
| Number of ECTS allocated | 3 ECTS |
| Name of lecturer/lecturers | Dušan Stamenković (lectures and tutorials) |
| Teaching mode |  [x] Lectures [x] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [x]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The course uses the basics of debating (mostly Lincoln–Douglas debate) so as to improve the students' spoken English language competence (upper-intermediate to advanced) and prepare them for oral discourse in English in partially or fully formal social situations. Along with this, it tends to familiarize the students with the fundamentals of debating theory and practice and encourage tolerance with students attending the course. After the course, the students are expected to understand the essence of dialogue, with full respect of the opinion of others, to be familiar with fundamental theoretical and practical debating problems, and to have developed their linguistic competence to a level close to advanced.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Although the main aim of the course is to improve the students’ speech performance, they also acquire the basic tenets of debating. They firstly get acquainted with the debating basics – terms, teams, duration, speeches, and the brainstorming techniques. After this, the main debating skills (flowing, speaking, strategizing, proving, and competing) are introduced. The following topics include strategizing, proving, competing, researching, which is followed by the issues of debating cases and topicality. The students then learn about various aspects of cross-examination, whereas the last theoretical class is dedicated to debating disadvantages, counterplans, as well as critiques. At the same time, the students have a lot of spoken practice in between each two lectures. |
| **LANGUAGE OF INSTRUCTION** |
| [ ] Serbian (complete course) [x]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **-** |
| **Practical teaching** | **-** | **Oral examination** | **70** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |