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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **ENGLISH LANGUAGE AND LITERATURE** |
| Study Module (if applicable) |  |
| Course title | FUNCTIONAL ENGLISH |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  |  ☐ Autumn X Spring |
| Year of study  | I |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Vladimir Ž. Jovanović |
| Teaching mode |  X Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning X Blended learning X Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course enables the students to acquire a reasonable level of competence in using the English language for different functional purposes in communication. Through individual, pair and group work, it offers a number of opportunities for learning about the practical application of knowledge and skill in English usage to the end of achieving certain communicative goals. The students are instructed about putting to effect the various language devices at the lexical and syntactic level in order to the formulate expressions within definite communicative strategies, as well as about the basic characteristics of English used in specific situational contexts, from greeting, enquiring, refusing, agreeing and disagreeing, to the strategies of apologizing, thanking, requesting, suggesting, congratulating, etc. The expected results are the ability to distinguish the different forms of functional English in respect to register, style and interlocutor status, and the skill to use adequate expressions and forms of English to the end of attaining a particular communicative objective. After the course, the students are supposed to be able to understand and implement the practical knowledge obtained during the classes and adequately apply the skills for the realization of concrete communicative intentions in both written and spoken language.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. English Introductions/ Taking about oneself/ Conversation initiation. 2. English Greetings and Greeting Expressions/ Attracting attention/ Agreeing/ Refusing. 3. English Parting Expressions/ Communicating about past events/ Describing experiences/ Speculating. 4. English Requesting and Enquiring Expressions /Question techniques/ Getting further information. 5. English Offering and Gratitude Expressions/ Offering/ Asking permission/ Giving reasons. 6. English Refusing and Apologetic Expressions/Strategies of complaining/ Apologetic responses/ Apologizing. 7. English Congratulatory Expressions/ Describing places and describing people. 8. Mid-term test 9. English Sympathetic Expressions/Describing objects/ Giving instructions. 10. English Invitations, Accepting and Declining invitations expressions/ Narrative techniques/ Dialogue management. 11. English Complimentary and Praising Expressions/ Strategies of suggesting and giving advice/ Persuading/ Expressing enthusiasm. 12. English expressions of Agreement and Disagreement/ Providing opinions/ Strategies of agreeing/ Disagreeing with interlocutors. 13. English Liking and Disliking Expressions/ Communicating about similarities/ Communicating about differences/ Stating preferences. 14. English Formulaic Expressions/ Stating intentions/ Discussing degrees of probability. 15. Тhe Language of the media. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) X English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **50** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **45** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |