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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **English Language and Literature** |
| Study Module (if applicable) | - |
| Course title | Introduction to the Study of Language  |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [ ]  Autumn [x] Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Vladan Pavlović  |
| Teaching mode |  [x] Lectures [x] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The course aims to build on the theoretical and practical knowledge and skills acquired in the Introduction to the Study of English and to present the students with the basic concepts and categories in general linguistics as a foundation on which the students can broaden their knowledge and skills in linguistics in the subsequent theoretical linguistic courses.*  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1) Writing as a Medium of Language 1 (The Relationship between Writing and Speech. Types of Writing Systems. The Development of Writing). 2) The Development of writing (part 2). 3) The Consequences of Literacy. 4) Popular Ideas about Language (Popular Notions of Linguistic Authority and Correctness. Purism and Language Change. Myths about Primitive Languages and Language Superiority). 5) The Functions of Language. 6) Languages of the World (How many languages? How many speakers? Endangered languages. Language Death. Multilingualism). 7) Language Classification (Genetic Classification. Typological Classification. Areal Classification). 8) Language and Identity (Language and Ethnic Identity; Language and National Identity). 9) Language and Culture. 10) History of Linguistics (the Greeks, the Romans, the Indians, the Middle Ages, the Renaissance, 20th-century Linguistics). |
| **LANGUAGE OF INSTRUCTION** |
| [ ] Serbian (complete course) [x]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **50** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **45** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |