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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **ENGLISH LANGUAGE AND LITERATURE** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | LEXICAL ELEMENTS IN ENGLISH | | |
| Level of study | | | | X Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory X Elective | | |
| Semester | | | | X Autumn ☐ Spring | | |
| Year of study | | | | III | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Vladimir Ž. Jovanović | | |
| Teaching mode | | | | X Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The main objective of the course is to introduce the students to the basic properties of English vocabulary and the atomic elements that constitute the lexical items within the English lexicon. In the course of the lecturing, the students are intended to acquire knowledge of the general principles governing the formation of lexemes in the language, as well as the essential qualities of the major lexicographic works. Along the presentation of some of the most important notions and achievements of the studies of morphology and lexicology, the course offers insight into the mechanisms that underlie the transformation of lexical elements within English lexeme formation, the derivational rules and morpho-phonological regularities existent in lexeme formation. The course provides a systematic studying primarily of the bound lexical morphemes originating from the Classical languages such as Greek, Latin and other languages, as well as the developmental directions of the English lexicon from Old English and Middle French to the Modern English language. The expected outcome of the course is enhanced comprehension of the English lexicon in general and of individual lexical items, of the compositeness of their structure and meaning, the tendencies in vocabulary development, etc. The students are expected to acquire the ability to identify, interpret and recombine correctly the formal and semantic particulars of different lexical units, the ability to recognize, make generalizations and adequately apply lexeme formation rules in standard English. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Introduction to the course. The properties of English vocabulary. English dictionaries. 2. The development of English lexicon. 3. Morphological principles in building words. 4. Allomorphy. 5. Greek elements in English 1 6. Greek elements in English 2 7. Greek elements in English 3 8. Mid-term test. 9. Replacement rules. 10. Listeme 11. Latin elements in English 1 12. Latin elements in English 2 13. Latin elements in English 3 14. From Latin through French to English. 15. Revision. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) X English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** | **45** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |